

Civil Wars and Their Resolution
Nova Southeastern University
Graduate Level Course
Fall 2006

Instructor: Marie Olson Lounsbery, Ph.D.

Office Hours: By appointment

Office Phone:

Room:

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Course webpage: Available through Webct

This syllabus contains important information about the course. You are requested to read it completely and carefully so that you know what to expect and what is required.

COURSE DESCRIPTION:

Despite our preoccupation with interstate war as a nation, the modern nation-state system continues to be plagued by violent conflict within states. This course will explore the various complexities of violent civil conflict, that which occurs between the state and non-state actors. The first part of the course will focus on the various factors contributing to the outbreak of civil wars as identified by scholars in the field of international relations. The second part of the course will explore the processes of civil war making resolution more or less difficult. Thirdly, we will discuss the consequences of contemporary civil wars. Finally, the course will analyze the various methods of resolution used for managing, transforming and resolving such conflicts.

Readings in the course will draw from empirically based systematic studies, as well as various case studies. Each week students are expected to completed the assigned readings, *and* read approximately two or three related journal articles of the student's choice from sources listed below. Weekly discussions will center on the readings and journal articles rather than lengthy lectures.

LEARNING OBJECTIVES:

- Students will identify and critique the various factors thought to contribute to the outbreak of violent civil conflict.
- Students will understand the various processes of civil conflict making resolution more or less difficult.
- Students will understand the various consequences of civil war.
- Students will identify and evaluate the various methods of civil war resolution.

COURSE TEXTS:

Textbooks are available through the university bookstore, most local bookstores, and through on-line bookstores (www.barnesandnoble.com, www.amazon.com, etc.). You may be able to find used copies for a discounted price.

Required Texts

Doyle, Michael and Nicholas Sambanis. 2006. *Making War and Building Peace*. Princeton University Press.

Gurr, Ted Robert. 2000. *People Versus States: Minorities at Risk in the New Century*. United States Institute of Peace.

Recommended Texts:

Brown, Michael (ed.). 1996. *The International Dimensions of Internal Conflict*. the MIT Press.
Carment, David and Patrick James. 1998. *Peace in the Midst of Wars*. University of South Carolina.

Carment, David and Patrick James. 1997. *Wars in the Midst of Peace*. University of Pittsburgh Press.

Crocker, Chester A., Fen Osler Hampson, and Pamela Aall. 2005. *Grasping the Nettle: Analyzing Cases of Intractable Conflict*. United States Institute of Peace.

Gurr, Ted Robert. 1993. *Minorities at Risk: A Global View of Ethnopolitical Conflicts*. United States Institute of Peace.

Kaufman, Stuart. 2001. *Modern Hatreds*. Cornell University Press.

Kumar, Krishna, ed. 2001. *Women and Civil War: Impact, Organizations, and Action*. Lynne Reiner.

Licklider, Roy, ed. 1993. *Stopping the Killing: How Civil Wars End*. New York University Press.

Mansfield, Manus and Jack Snyder. 2004. *Electing to Fight: Why Emerging Democracies Go to War*. MIT Press.

Miall, Hugh, Oliver Ramsbotham, and Tom Woodhouse. 1999. *Contemporary Conflict Resolution*. Polity Press.

Regan, Patrick M. 2002. *Civil Wars and Foreign Powers: Outside Intervention in Intrastate Conflict*. University of Michigan Press.

Rule, James. 1988. *Theories of Civil Violence*. (Out of Print)

Small, Melvin and J. David Singer. 1984. *A Resort to Arms: International and Civil Wars, 1816-1980*.

Sislin, John and Frederic S. Pearson. 2001. *Arms and Ethnic Conflict*. Rowman and Littlefield.

Stedman, Stephen and John Couzens, eds. 2002. *Ending Civil Wars: The Implementation of Peace Agreements*. Lynne Reiner.

Walter, Barbara F. 2002. *Committing to Peace*. Princeton University Press.

Walter, Barbara F. and Jack Snyder, ed. 1999. *Civil Wars, Insecurity, and Intervention*. Columbia University Press.

Academic Journals with a Scientific Focus:

Journal of Conflict Resolution

Journal of Peace Research

Conflict Management and Peace Science

International Studies Quarterly

International Interactions

Journals with a Speculative Focus:

World Policy Journal
SAIS Review
World Politics
International Organization
British Journal of International Studies
International Studies Review

Journals with a Policy Focus:

International Security
Foreign Affairs
Foreign Policy
Foreign Policy Analysis
Orbis
International Studies Perspectives

ASSIGNMENTS for CARM 6632 (Masters Students):

Weekly Abstracts 35%
Weekly Participation 15%
Case Study 50%

ASSIGNMENTS for CARD 6632 (Doctoral Students):

Weekly Abstracts 35%
Weekly Participation 15%
Research Proposal 50%

Weekly Abstracts

Each week, beginning September 27th, students will post an abstract from a **data-based** journal article from 1998 or later. The abstract should be 1-2 pages and follow the format provided (which had been established first by Susan Jones and J. David Singer, 1972, *Beyond Conjecture in International Politics*, and continued by Brian H. Gibbs and J. David Singer, 1993, *Empirical Knowledge on World Politics*). An example will be distributed the first week. Students are free to choose which article they will abstract, but should attempt to stay on topic for the week. It is important to note that although students only need to abstract one article per week, they are required to read 1-2 others and introduce them when appropriate. **Abstracts will be submitted each week along with a copy of the article.** Article discussion should focus on the contribution of the research, as well as provide for a critical assessment of the material presented.

Weekly Participation

This course is a graduate seminar. As such, students are expected to participate on a weekly basis. Participation grades will be determined at the end of the trimester using the following guidelines:

- Raising and answering questions related to the assigned readings
- Sharing ideas and insights
- Pointing out relevant data
- Relating and synthesizing ideas of others
- Pointing out relationships to earlier discussions

- Helping others develop their ideas
- Integrating assigned readings with article postings

Students that do not attend and participate in three or more weeks of the course will fail the course regardless of grades received on assignments.

For each week, there will be assigned readings, in addition to the journal readings. Students are also encouraged to explore other sources listed in the syllabus, as well as readings on civil war not on the list.

Case Study Assignment (Masters Students)

Students will complete a 10-15 page case study using the conflict mapping approach of Paul Wehr (1979, *Conflict Regulation*), which can also be found in Wilmot and Hocker, 2000, *Interpersonal Conflict*. Students may choose any civil war on the war list provided. No two students may not write on the same war, however. Expectations of the assignment will be discussed at length in the class. Case studies are due on **December 1st**.

Masters students also have the option of writing a research proposal instead of a case study.

Research Proposal (Doctoral Students)

The majority of readings and our discussions will be of data-based articles on issues surrounding civil war. Despite the dramatic increase in scholarly attention paid to civil wars in the post-Cold War era, there are many questions that remain. As a result, the final assignment of the course will be a research proposal of your own. These proposals will be due on **December 1st**. Expectations of the assignment will be discussed at length in class. This proposal should be approximately 15-20 pages.

COURSE LOGISTICS

This course is designed as a graduate seminar. In lieu of formal lectures, each week will involve active discussion of the material. Students are encouraged to raise questions and participate by introducing relevant material from their journal readings. Case papers and research proposals will be submitted to www.turnitin.com rather than webct. Instructions for paper submission will be posted via webct.

LATE ASSIGNMENTS AND INCOMPLETES

Late assignments will not be accepted unless there are extenuating circumstances. Such circumstances must be discussed with the Professor as soon as possible. An incomplete grade ("I") may be requested by a student in an emergency situation. If an incomplete is provided, however, assignments must be completed during the following semester. A signature from the Professor is required prior to the last regularly scheduled class. Faculty will not initiate "I" grades. They must assign a letter grade of "F" if a student has not filed an "I" request form and has not completed class assignments by the time grades are due. The School's policy on the "I" grade designation is clearly stated in the Department Handbook and the School Catalog. For more information and the required form, contact Lee Shazier, the Program Coordinator.

ACADEMIC HONESTY

DCAR's program, and peace building and reconciliation, are based on the importance of trust. Therefore, academic dishonesty of any kind will not be tolerated. This includes claiming another's student's work as one's own or using published work without proper citation. It is also assumed that your work submitted is original, and has not been submitted to other professors for other assignments. This too is considered academic dishonesty. Academic dishonesty will result in an "F" grade for the course and will be subject to the department's disciplinary procedures. The Publication Manual of the American Psychological Association has explicit standards. Also, take a look at <http://www.rbs2.com/plag.htm> or http://www.plagiarism.org/research_site/e_what_is_plagiarism.html for more detailed information. ***Additionally, you can find an Academic Honesty posting under Lectures. Students are expected to read the document carefully and sign the Ethnical Conduct Statement attached at the end. The document should be submitted by Week Two of the course.***

Students should be aware that all of their written work will be checked for plagiarism.

COURSE SCHEDULE:

*** Please note that our "week" online will begin on Wednesday.

Week One September 13 th	<i>Introduction to the Course: Trends in International Conflict and Approaches to Intrastate War Studies</i> Readings: Olson Lounsbury and Pearson, "Introduction." Posted under Lectures. Gurr. Preface and Chapter 1 and 2.
Week Two September 20 th	<i>The Individual, the Group, and Collective incentives for rebellion</i> Gurr, Ch. 3 (pp. 65-81) Gurr, Ch. 4 (pp. 105-119) Fearon, James D. and David D. Laitin. 2003. "Ethnicity, Insurgency, and Civil War." <i>American Political Science Review</i> 97: 75-90. Any three journal articles on the topic.
Week Three September 27 th	<i>Nation-State Factors</i> Gurr, Ch. 4 (119-150) Caprioli, Mary. 2005. "Primed for Violence: The Role of Gender Inequality in Predicting Internal Conflict." <i>International Studies Quarterly</i> 49: 161-178. Benson, Michelle and Jacek Kugler. 1998 "Power Parity, Democracy, and the Severity of Internal Violence." <i>Journal of Conflict Resolution</i> 42: 196-209. Any three journal articles on the topic
Week Four October 4 th	<i>Governance, Democratization and the Nation-State System</i> Gurr, Ch. 3 (pp. 81-104) Gurr, Ch. 5 Hegre, Havard, Tanja Ellingsen, Scott Gates, and Nils Petter

	<p>Gleditsch. 2001. "Toward a Democratic Civil Peace? Democracy, Political Change, and Civil War, 1816-1992." <i>American Political Science Review</i> 95: 33-48.</p> <p>Any three journal articles on the topic</p>
<p>Week Five October 11th</p>	<p><i>Intrastate Rivalry: Action-Reaction Processes and Patterns</i> Olson Lounsbery, Marie. 2005. "Intrastate Enduring Rivalries in Southeast Asia: A Conceptual and Empirical Analysis." A paper presented at the American Political Science Association Annual Meeting, Washington DC, September.</p> <p>Crocker, Chester A., Fen Osler Hampson, and Pamela Aall. 2005. Introduction and Ch. 1, posted under Lectures.</p> <p>Any three journal articles on the topic.</p>
<p>Week Six October 18th</p>	<p>No class scheduled Read Doyle and Sambanis.</p>
<p>Week Seven October 25th</p>	<p><i>Consequences of Civil War</i> Humphreys, Macartan and Jeremy M. Weinstein. 2006. "Handling and Manhandling Civilians in Civil War." <i>American Political Science Review</i> 100(3): 429-447.</p> <p>Theis, Cameron G. 2005. "War, Rivalry, and State Building in Latin America." <i>American Journal of Political Science</i> 49(3): 451-465.</p> <p>Pillar, Paul R. 1990. "Ending Limited War: The Psychological Dimensions of the Termination Process." In <i>Psychological Dimensions of War</i>, by Betty Glad (ed.). Sage Pub.</p> <p>Any three journal articles on the topic.</p>
<p>Week Eight November 1st</p>	<p><i>Diplomatic and Military Intervention</i> Olson Lounsbery and Pearson, Ch. 2 Slater, Jerome and Terry Nardin. 1986. "Nonintervention and Human Rights." <i>Journal of Politics</i> 48(1): 86-96.</p> <p>Regan, Patrick M. 2002. "Third Party Interventions and the Duration of Intrastate Conflict." <i>Journal of Conflict Resolution</i> 46(1): 55-73.</p> <p>Greig, J. Michael and Paul F. Diehl. 2005. "The Peacekeeping-Peacemaking Dilemma." <i>International Studies Quarterly</i> 49: 621-645.</p>
<p>Week Nine November 8th</p>	<p><i>Diplomatic and Military Intervention, Continued</i> Pickering, Jeffrey and Mark Peceny. 2006. "Forging Democracy at Gunpoint." <i>International Studies Quarterly</i> 50(3): 539-559.</p> <p>Olson Lounsbery, Marie, Frederic S. Pearson, and Andrea Talentino. 2006. "Unilateral and Multilateral Military Intervention: Effects on Peace and Stability." Paper presented at the Academic Council to the United Nations, Rio de Janeiro, Brazil, June 2006.</p> <p>Any three journal articles on the topic.</p>
<p>Week Ten November 15th</p>	<p><i>Stopping the Killing</i> Licklider, Roy. 1995. "The Consequences of Negotiated</p>

	<p>Settlements in Civil Wars.” <i>American Political Science Review</i> 89(3): 681-690.</p> <p>Gurr, Ch. 6</p> <p>Kaufman, Chaim. 1996. “Possible and Impossible Solutions to Ethnic Civil Wars.” <i>International Security</i> 20(4): 136-175.</p> <p>Any three journal articles on the topic.</p>
<p>Week Eleven November 22nd</p>	<p><i>Stabilizing the Peace</i></p> <p>Hartzell, Caroline, Matthew Hoddie, and Donald Rothchild. 2003. “Stabilizing the Peace after Civil War: An Investigation of Some Key Variables.” <i>International Organization</i> 55: 183-208.</p> <p>Hoddie, Matthew and Caroline Hartzell. 2005. “<i>Signals of Reconciliation: Institution-Building and the Resolution of Civil Wars.</i>” <i>International Studies Review</i> 7(1): 21-40.</p> <p>Any three journal articles on the topic.</p>
<p>Week Twelve November 29th</p>	<p><i>Transforming Society</i></p> <p>Söderberg Kovacs, Mimmi. 2005. “Fractions, Followers and Friends: The Fate of Rebels in Civil War Peace Processes.” A paper presented at the International Studies Association Annual Meeting, Honolulu, Hawaii.</p> <p>Bertram, Eva. 1995. “Reinventing Governments: The Promise and Perils of United Nations Peacebuilding.” <i>Journal of Conflict Resolution</i> 39(3): 387-418.</p> <p>Any three journal articles on the topic.</p> <p>Research papers due on December 1st.</p>
<p>Week Thirteen December 6th</p>	<p><i>Course Wrap Up</i></p> <p>Gurr, Ch. 7 and 8</p> <p>Proposal and Case Study Discussions</p>

Disclaimer: The Professor reserves the right to adjust the schedule as needed.

Research Proposal Outline:

You will find a guide to writing research proposals (written by Charles Elder, Wayne State University) posted on the course website.

Abstracting Articles:

- I. Query – questions asked by the authors
- II. Spatial-Temporal Domain – unit of analysis, time frame
- III. Variables
 - a. Outcomes (Ys)
 - b. Predictors (Xs)
- IV. Data Sources – where do they get their data.
- V. Data Operations – conceptual and operational definitions of the variables
- VI. Data Manipulations (if necessary) – description of an data transformation (ex: using time lags, or logs)
- VII. Data Analysis – statistical method(s)
- VIII. Findings

How to read articles:

Many students may have never received any formal training in how to obtain the most from reading assignments in the least amount of time. The following guidelines may help:

- What is the author's thesis (major point(s))?
- What are the major assumptions the author makes?
- What are the implications for research or practice?
- What are some important or useful concepts presented by the author?
- How does the reading relate to previous readings?
- What are the strengths and weaknesses of the research?
- Are there alternative explanations for what the author proposes?